



# DAPE Stand Alone Assessment Guidance

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## Legal Basis

During the 2024 legislative session, the Developmental Adapted Physical Education (DAPE) stand-alone assessment for students with disabilities was passed and put into law, effective July 1, 2024. The new law allows for a DAPE evaluation to be conducted for a student with an individualized education program (IEP) as a stand-alone, without requiring a comprehensive evaluation.

As stated in the law: **Developmental adapted physical education assessment** - A school district may conduct an assessment for developmental adapted physical education, as defined in Minnesota Rules, part 3525.1352, as a stand-alone evaluation without conducting a comprehensive evaluation of the student in accordance with prior written notice provisions in section 125A.091, subdivision 3(a). A parent or guardian may request that a school district conduct a comprehensive evaluation of the parent's or guardian's student.

## Stand-Alone DAPE Assessment

A stand-alone DAPE assessment should be completed when there are concerns that a student receiving special education services is having difficulty accessing, meaningfully/safely participating, and/or meeting the standards in their physical education class.

\*This is an option for students who are already in special education. DAPE eligibility requires that a student meets the criteria for a primary disability.

\*Bring Concern to Child Study to discuss and determine evaluation needs

\*This should ONLY be completed when there are solely concerns with Physical Education. If there are additional concerns (e.g. speech, social-emotional, etc.) then the student should undergo a comprehensive evaluation

\*Case manager and DAPE Teacher collaborate on writing the PWN/Evaluation Plan

## Steps to Complete a Stand-Alone DAPE Assessment

Create an Evaluation Plan PWN

List assessments you will be competing in the PWN

Complete the DAPE evaluation within 30 school days, like a typical evaluation report

Amend the annual IEP to add in DAPE services and goals

This does not change the date of the ER



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## Template for Stand-Alone DAPE

The screenshot displays the 'SpEd Forms' interface for a student named Mawseco Millie. The sidebar on the left contains a list of navigation options, with 'SpEd Forms' highlighted in pink. The main content area shows a list of forms, with 'REFERRAL AND EVALUATION' and 'Stand-alone Developmental Adapted Physical Education (DAPE) Assessment' circled in pink. The 'REFERRAL AND EVALUATION' link is highlighted in blue. The 'Stand-alone Developmental Adapted Physical Education (DAPE) Assessment' link is highlighted in yellow. The interface also includes a search bar at the top and a login timer on the left sidebar.